Investing for Success

Under this agreement for 2022 Riverview State School will receive

\$242,947

This funding will be used to

Improve A-C English	Increase the percentage of students achieving a 'C' standard or	
achievement data for all	above: Prep- 80% (31 students)	
students.	Year 1- 80% (31 students)	
	Year 2- 75% (33 students)	
	Year 3- 80% (30 students)	
	Year 4- 75% (28 students)	
	Year 5- 75% (35 students)	
	Year 6- 75% (31 students)	
Create and maintain a safe,	Implement trauma informed practices across the school.	
supportive and respectful	Major incident reduction from 4.73 to 3.5 incidents per day.	
place of teaching and learning.	Student Disciplinary Absences reduction by 25%.	

Our initiatives include

- Funding for an additional Speech Language Pathologist to support identification, intervention, and case management of learners and support improvement of A-C English achievement.
- Funding for a Deputy Principal position to support staff to:
 - o Implement high yield Positive Behaviour for Learning practices.
 - Develop and implement Trauma Informed Practices across the whole school with consistency and fidelity as part of the Positive Behaviour for Learning framework.
 - o Improve case management practises to ensure that all students receive appropriate targeted support to improve their A-C English achievement.
- Support students who require intensive social-emotional teaching by providing expert trauma
 informed practices through the Reboot Space, explicit instruction of skills and case management.
 This targeted support will ensure increased learning engagement, a reduction in major incidents, and
 an improvement in A-C English achievement.

Our school will improve student outcomes by

Actions	Cost
Additional Speech Pathologist allocation (0.3)	\$37,375.83
Full-time Deputy Principal	\$163 828.00
Part funding of Learning Engagement Teacher (0.5)	\$41 743.17
TOTAL	\$242 947.00

Yvette Phillips

Principal

Riverview State School



Michael De'Ath
Director-General
Department of Education



