

Investing for Success

Under this agreement for 2020
Riverview State School will receive

\$236,656

This funding will be used to

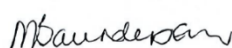
Target	Measures
1. Close the Gap in the writing achievement of current Year 2 (2020) Aboriginal and Torres Strait Islander students by 2021.	<ul style="list-style-type: none"> Baseline/endpoint: <ul style="list-style-type: none"> English %C or better Y2, Semester 2 (2020) English %C or better Y3, Semester 2 (2021) Year 3 NAPLAN Writing NMS data (2021) Comparison: <ul style="list-style-type: none"> English A-E and NAPLAN Writing NMS data - Similar Queensland State Schools (SQSS). Monitoring: <ul style="list-style-type: none"> Indigenous students identified as iEAL/D and band scaled in OneSchool Student feedback and work samples English A – E data
2. Support each student at risk of not achieving NMS (as reflected in internal school data) with tailored support programs.	<ul style="list-style-type: none"> Baseline/endpoint: <ul style="list-style-type: none"> Year 2 and Year 4 NAPLAN Writing Pre-test data (2019) Year 3 and Year 5 NAPLAN Writing NMS data (2020) Comparison: <ul style="list-style-type: none"> English A-E and NAPLAN Writing NMS data from Similar Queensland State Schools (SQSS). Monitoring: <ul style="list-style-type: none"> Number of students identified as at risk of not achieving NMS Teacher lesson observations and testing English A – E data

Our initiatives include

Initiative	Evidence-base
1. Establish responsive school case-management approaches for students' writing achievement by building teacher capability in: <ul style="list-style-type: none"> using band scale data to inform differentiated teaching and learning of language and writing for our Indigenous students increasing teacher capability and understanding of data, band scaling and improving differentiated learning for students 	<ul style="list-style-type: none"> Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, US. Angelo, D 2013. 'Identification and assessment contexts of Aboriginal and Torres Strait Islander learners of SAE'. Language Testing and Assessment, Vol. 2, pp. 67-102.
2. Establish responsive school case-management approaches for students' engagement by: <ul style="list-style-type: none"> embedding a case management approach to increase attendance as a pre-requisite for engagement in learning 	<ul style="list-style-type: none"> Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, US.

Our school will improve student outcomes by

Actions	Costs
Purchase additional support staff and provide relevant and timely targeted professional development	\$236 656



Meg Sauderson
Principal
Riverview State School



Tony Cook
Director-General
Department of Education



**Queensland
Government**